



Course Syllabus

1	Course title	Italian for Beginners 3
2	Course number	2203143
2	Credit hours	3
3	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Italian for beginners 2
5	Program title	Bachelor's Degree in Italian and English
6	Program code	2203
7	Awarding institution	Jordan University
8	School	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	First, Second, Third, Fourth Year
11	Year of study and semester (s)	First semester/Second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Italian
15	Delivery method	☐ Face-to-Face 図 Blended ☐ Fully online
16	Online platform(s)	☑E-learning ☐Microsoft Teams☐Moodle ☐Others: ☐WhatsApp
17	Issuing/Revision Date	Jan 2024

18. Course Coordinator:

1 1 01. 1 111	i Ali-Ali
Office: Fa	aculty of Foreign Languages, third floor
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19. Other instructors:

Name:		
Phone number:		
Email		

20. Course Description:

As stated in the approved study plan. As stated in the approved study plan.

The course concentrates on the description of more Italian verbs in the present tense in a simple sentence. Students will be systematically trained in various conjugational processes. Basic grammatical aspects will be studied at length, enabling students to master them.

21. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

- 1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
- 2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
- 5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
- 6. Use information and communication technology to access global databases and information to develop his/her knowledge and skillsand use them in generating new knowledge in Italian and English literary and linguistic texts.
- 7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
- 8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
- 9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No	Course Learning	Program Outcomes								Assessment Tools											
No.	Outcomes	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Acquire further	X							X												

	knowledge of the Italian language										X	X	X		X
2	Apply grammatical system and a wide range of structures as listed in Course Schedule, and Develop understanding of the contemporary society and cultural background of the country whose language is being studied					X		X			X	X	X		X
3	Analyze a simple Italian sentence into its basic units, and recognize some similarities and differences between the Italian language and their native language.			X	х			X			X	X	X		X
4	use the tenses and the vocabulary appropriately through Listening and responding to a variety of authentic spoken sources	X		X	X			X			X	X	X		х
5	Demonstrate flexibility when communicating both in speech and in writing increasingly accurate, complex and varied language	X				X		X			X	X	X		х
6	Demonstrate sensitivity to language and to language learning and Know about the customs and lifestyle				X		X		X		X	X	X		Х

of Italy										

22. Topic Outline and Schedule:

***	.	.	Teaching	Evaluation	D 4
Week	Lecture	Topic	Methods*/platform	Methods**	References
	1.1	Orientation	Classroom-lecture	None	
	1.2	Registering on Microsoft Teams	Classroom-lecture	That students have created an account	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	1.3	Revision	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
1	1.4	Revision	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	1.5	Revision		Student Questions Forum on Moodle	Teams meeting will be recorded and posted to Moodle + PPT Lecture Notes will be posted to Moodle
	2.1	Passato prossimo and le Preposizioni articolate	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	2.2	Verbi regolari+participio passato (ato, uto, ito)	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
2	2.3	Verbiirregolari + participio passato	Classroom-lecture	Student Questions Forum on Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	2.4	Plurale dei nomi comincianti con vocale e S piu' consonante	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor- prepared PPT	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	2.5	Rivisione della struttra del passato prossimo	Classroom-lecture	At-home Assignment posted to Moodle	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
3	3.1	Futuro (1)	Classroom-lecture	None	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	3.2	Futurosemplice (2)	Synchronous Microsoft Teams	None	Teams meeting will be recorded and posted to

			meeting held during		Moodle
			official class meeting		+
			time + Instructor-		PPT Lecture Notes will
			prepared PPT		be posted to Moodle
				At-home	Grammaticaitaliana
	3.3	FuturoComposto		Assignment posted	per stranieri; IN
		o Anteriore (3)	Classroom-lecture	to Moodle	ITALIANO 1.
		P Express future			
	3.4	actions prior to		At-home	Grammaticaitaliana
	3	another future		Assignment posted	per stranieri ; IN
		actions	Classroom-lecture	to Moodle	ITALIANO 1.
	2.5			At-home	Grammaticaitaliana
	3.5	PluraliParticolari		Assignment posted to Moodle	per stranieri ; IN ITALIANO 1.
		Piuramparucolam		to Moodie	Grammaticaitaliana
	4.1	Riflessivi e			per stranieri ; IN
	7.1	pronominali (1)	Classroom-lecture	None	ITALIANO 1.
		pronominan (1)	Synchronous	Trone	Teams meeting will be
			Microsoft Teams		recorded and posted to
	4.0		meeting held during		Moodle
	4.2		official class meeting		+
		Riflessivi e	time + Instructor-	Student Questions	PPT Lecture Notes will
		pronominali (2)	prepared PPT	Forum on Moodle	be posted to Moodle
4				Student	Grammaticaitaliana
	4.3			Questions Forum	per stranieri ; IN
		Doppianegazione	Classroom-lecture	on Moodle	ITALIANO 1.
		PluraliParticolari		At-home	Grammaticaitaliana
	4.4	•		Assignment posted	per stranieri ; IN
		Describe the		to Moodle	ITALIANO 1.
		character of a			
	4.5			At-home	Grammaticaitaliana
		person and Express feelings.	C1	Assignment posted	per stranieri ; IN
		Express feelings.	Classroom-lecture	to Moodle Student	ITALIANO 1. Grammaticaitaliana
	5.1			Questions Forum	per stranieri ; IN
	3.1	Imperfetto	Classroom-lecture	on Moodle	ITALIANO 1.
		Imperieno	Classiconi-icciaic	on module	Teams meeting will be
					recorded and posted to
					Moodle
	5.2			Student	+
		Trapassatoprossi		Questions Forum	PPT Lecture Notes will
		mo	Classroom-lecture	on Moodle	be posted to Moodle
			Synchronous		
5			Microsoft Teams		
	5.3		meeting held during	G ₄ 1 4	
		Doggatarra	official class meeting	Student	Grammaticaitaliana
		Passatoprossimo e imperfetto	time + Instructor- prepared PPT	Questions Forum on Moodle	per stranieri ; IN ITALIANO 1.
		Trapassato	proparou FF I		
	5.4	prossimo e		At-home	Microsoft Teams +
	J. 4	*	Classina in lastina	Assignment posted	Links Posted on
		passato prossimo Avverbi e	Classroom-lecture	to Moodle	Moodle
	5.5			At-home	Grammaticaitaliana
	3.3	aggettiviparticol	Classus 1	Assignment posted	per stranieri ; IN
		ari	Classroom-lecture	to Moodle	ITALIANO 1.

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				Student	Grammaticaitaliana
	6.1	CondizionaleSem		Questions Forum	per stranieri ; IN
		plice (1)	Classroom-lecture	on Moodle	ITALIANO 1.
					Teams meeting will be
					recorded and posted to
	6.2				Moodle
	0.2			Student	+
		CondizionaleCom		Questions Forum	PPT Lecture Notes will
		posto(2)	Classroom-lecture	on Moodle	be posted to Moodle
_					Grammaticaitaliana
6	6.3	Volerci –			per stranieri ; IN
		esserenecessario	Classroom-lecture	Quizlet game	ITALIANO 1.
			Synchronous		
			Microsoft Teams		
	6.4		meeting held during		
			official class meeting	At-home	Grammaticaitaliana
		NT	time + Instructor-	Assignment posted	per stranieri ; IN
		Nomi in ista	prepared PPT	to Moodle	ITALIANO 1.
		NI 1.11 1	Classroom-lecture	At-home	Grammaticaitaliana
	6.5	Nomi maschili in	-	Assignment posted	per stranieri ; IN
		a	Classroom-lecture	to Moodle	ITALIANO 1.
	7. 1			Student	Grammaticaitaliana
	7.1			Questions Forum	per stranieri ; IN
		Pronomi	Classroom-lecture	on Moodle	ITALIANO 1.
					Teams meeting will be
					recorded and posted to
	7.2			G. 1	Moodle
				Student	+
		D :1:		Questions Forum	PPT Lecture Notes will
		Pronomidiretti	Classroom-lecture	on Moodle	be posted to Moodle
7			Synchronous Microsoft Teams		
/					
	7.3		meeting held during official class meeting	Student	Grammaticaitaliana
			time + Instructor-	Questions Forum	per stranieri ; IN
		Pronomiindiretti	prepared PPT	on Moodle	ITALIANO 1.
		1 TOHOIIIIIIIIIIIII	prepared FFT	At-home	Grammaticaitaliana
	7.4	Pronomi diretti nei		Assignment posted	per stranieri ; IN
	7.4	tempi composti	Classroom-lecture	to Moodle	ITALIANO 1.
		compressi	Classiconi-icotaic	At-home	Grammaticaitaliana
	7.5			Assignment posted	per stranieri ; IN
	7.5	Pronomiaccoppiati	Classroom-lecture	to Moodle	ITALIANO 1.
		Descrivere	Classiconi-icotaic	to Module	Grammaticaitaliana
	8.1	costume e			per stranieri ; IN
	0.1	comportamenti	Classroom-lecture	None	ITALIANO 1.
		- Ship of white	Synchronous	1.0110	Teams meeting will be
			Microsoft Teams		recorded and posted to
	0.5		meeting held during		Moodle
8	8.2		official class meeting	Student	+
Č		Parlare di	time + Instructor-	Questions Forum	PPT Lecture Notes will
		normesociali	prepared PPT	on Moodle	be posted to Moodle
		Parlare di			1
	0.5	costume e		Student	Grammaticaitaliana
	8.3	comportamenti in		Questions Forum	per stranieri ; IN
		Giordania e Italia	Classroom-lecture	on Moodle	ITALIANO 1.
	1			1	

	8.4	Rivisionegenerale	Synchronous Microsoft Teams meeting held during official class meeting time + Instructor- prepared PPT	None	Grammaticaitaliana per stranieri ; IN ITALIANO 1.
	8.5	Q&A (Final exam)	Classroom-lecture	None	Grammaticaitaliana per stranieri ; IN ITALIANO 1.

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview,
 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam

23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Assignments	15	As assigned each week	Every week	Moodle
Project	15	As assigned each week	Every week	Moodle
Mid-Term Exam	30	All of the topics	As assigned by registration unit	In-class
Final Exam	40	All of the topics	As assigned by registration unit	In-class

24. Course Requirements (e.g. students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have access to internet by phone or PC/laptop.

25. Course Policies:

A- Attendance policies:

Missing an online class is just like missing and other regular class. If you miss more than 3 classes, you will be expelled from the course. The same goes for assignments; missing more than 3 assignments will result in you getting expelled from the course as well.

- B- Absences from exams and submitting assignments on time:
 Since you are given ample time to finish your assignments, no excuses will be taken for late assignments. It is your responsibility to not postpone your work till the last hour.
- C- Health and safety procedures:
 Please follow university health and safety guidelines
- D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheaters will BOTH get zeros and could face legal university penalties! No excuses.

E- Grading policy:

All grades are final. Do your best beforehand.

F- Available university services that support achievement in the course:

Please make use of Moodle, Microsoft Teams, Zoom, and YouTube.

26. References:

Required book (s), assigned reading and audio-visuals:

Textbooks:

☐ Chiuchiù, A., F. Minciarelli e M. Silvestrini: *Grammatica italiana per stranieri: IN ITALIANO 1*. Edizione Guerra, Perugia 1990. (+ cassettes).

☐ Chiuchiù, A., M. C. Fazi and R. Bagianti: *I verbi italiani: regolari e irregolari*. Edizione Guerra, Perugia 1983.

☐ Handouts from various textbooks, magazines and newspapers.

Recommended books, materials, and media:

- 1. L'Italiano e L'Italia, et (1999) Perugia: Guerra Edizioni
- 2. http://www.oneworlditaliano.com
- 3. L'Italiano come prima o secondaLingua, G. Moretti, (2000). Perugia: Guerra Edizioni

27. Additional information:

Assi	\mathbf{v}_{11111}	CIII

• For each completed assignment you will receive a grade. *Note: Your grade is not based on whether you answer right or wrong, but rather on how honest an effort you put into the assignment)*

Name of Course Coordinator: Prof. Ali Al-Ali Signature: -Ali Al-Ali	i Date: -2/12/2023
Head of Curriculum Committee/Department: Dr. Mohammad Aga	wat Signature:
Head of Department: Signature:	
Head of Curriculum Committee/Faculty:	Signature:
Dean:Signature:	